



Strategic and Annual Planning 2020-2023

Goal 1

Living & Learning
our Catholic Faith

*Kia ū ki te
whakaponokatorika*

Goal 2

Building Learning
Power

*Whakakahaina te ara
mātauraka*

Goal 3

Weaving together
for wellbeing

*Whiria te taura here
tākata, kia ora ai*

Introductory Section- Strategic Intentions

Mission Statement

Deliver an outstanding Catholic education which nurtures each child's potential.
Whakākona ngā tamariki he akoranga Katorika pai rawa, kia poipoia te puna wairua o ia tamaiti.

School Motto

We Care Like Christ
We care for each other, We care for our learning, We care for the world.

Learner Qualities

Connected, Character, Communication, Collaboration, Creativity and Critical Thinking



Refer to supporting documents (ERO recommendations, Catholic Special Character Review 2019, Community consultation 2019, MOE priorities, 2019 Review of Annual Improvement Plan)

Catholic Kāhui Ako Shared Vision

We are a community united and strengthened by our Catholic Faith, who values each person in our community as being born in the image and likeness of God. Jesus is at the heart of our schools and the measure of all we do as people and as educators. The principles of social justice and equity are important to us, as is ensuring pastoral care is given to those in need. Our focus is on the education of the whole child.

We are a community that build strong relationships with many people. The contribution of each individual counts and ensures we are truly representative of stakeholders. Being inclusive of all cultures, respectful of tradition and accepting of differences is something we promote. Our community is nurturing and there are structures in place to ensure people feel supported. Opportunities to gather, share, consult and reflect on what is working well, is essential for the growth of our community.

We are a community that recognises the importance of having competent, dedicated, faith-filled and caring teachers, who seek to be innovative in their practice. We have a shared vision, and are clear about what the aims, mission and goals for our community are. There is a high degree of professionalism expected. We collaborate with each other, share the load, share best practice and ensure everyone takes personal responsibility for making things happen.

All those involved in our community have access to powerful, focused professional learning and development from experts, educational leaders and from within our community. We identify and address common learning needs. Realistic goals are set and students, teachers and caregivers are all aware of the learning pathways. Learning is celebrated within and beyond our community.

We are a community that is child centred. We believe that all children matter and that they want to, and are capable of learning and achieving great things. We know our learners are all different and learn in different ways so we have to give them the best opportunities we can. There are many ways to achieve this, some we may know and some we are still to discover. Learning is a lifelong process!

School Organisation and Structure

St Joseph's Cathedral School is a Year 0-6 state integrated Catholic School. The school is set in the heart of the city, with spectacular views of the harbour, modern classrooms with collaborative spaces, beautiful grounds and play areas. The roll has grown steadily, now reaching our maximum roll. We foster strong partnerships with our community and work together for our children and their learning. There are currently seven classes operating at St Joseph's Cathedral School. The children come from a range of backgrounds including over twenty different cultures.

Special Character Status

Catholic schools are established to carry out the Church's mission. Catholic schools provide a Catholic Faith environment which enables young people to develop the attitudes, knowledge and skills to become active and committed members of their faith. Catholic integrated schools live and teach the values of Christ Jesus. The Board of Trustees will ensure that the education provided by the school is within the framework of the religious beliefs of the Roman Catholic Church. The Board of Trustees will abide by the requirements of our Integration Agreement and will report annually to the Proprietor.



Māori Dimensions and Cultural Diversity

At St Joseph's Cathedral School we recognise and value the unique position of Māori in New Zealand and the importance of the Treaty Partnership. We take all reasonable steps to provide instruction in Tikanga Māori and Te Reo Māori. The school curriculum encourages students to understand and respect the different cultures that make up New Zealand society, their traditions, history and languages.

To achieve this our school will:

- * Consult with our Māori families and support our Whanui Hui group.
- * Incorporate aspects of Tikanga and Te Reo into teaching programmes, reflecting New Zealand dual heritage.
- * Implement the integration of Māori spirituality, karakia, waiata, language and traditions within our RE programme.
- * Every child will participate in Kapa Haka, with a performance group selected from senior children.
- * Report on class and school wide evaluation of Māori students' academic achievement.
- * Support staff to develop their fluency in Te Reo and understanding of Māori culture.
- * Incorporation of concepts of whanaungatanga, manaakitanga, ako into school practices.
- * The Board and staff will be responsive to the special qualities, needs and aspirations of people of all cultures within our community.



Strategic Goal 1- Living and Learning our Catholic Faith

Through the continuation of teaching the Gospel values of Jesus Christ and being witnesses to the mission of the Church through Social Justice.

Further incorporate Religious Education with our Local Curriculum in order to give children more context for their Religious Education learning (ensure that the integrity of our RE programme is upheld through delivery).

Identify core knowledge, key practices, scripture, charism history and prayers that are important for our children to learn across their schooling.

Develop assessment and reporting systems that reflect our community needs and curriculum development.

Teach Social Justice Principles throughout the school, resulting in purposeful connections and actions in our local and wider community.

Support our families new to our Catholic School, with resources and meetings. Help them to make connections to our school and Parish community.

Promote inclusion and celebration of Māori and our other school cultures in our classes prayers, Masses, Shared Prayers and other Catholic ceremonies.

Investigate ways of deepening the spirituality of the children, staff and families in our community.

Strategic Goal 2- Building Learning Power (Ako)

Embedding teachers and learners capability to understand and develop student agency in a responsive curriculum.

Development of our Local Curriculum incorporating our school Learning Model, Learner Qualities and New Pedagogies for Deeper Learning.

Growing learner power in both the students and the teachers with student agency (Kāhui Ako).
Continue to embed our school wide learning progressions in all classes.

Embedding our six Learner Qualities across all curriculum areas and develop a system for showing progress of these Learner Qualities.

A commitment to understanding of Māori achieving success as Māori. Engaging and working with our Māori whanau/iwi to enhance achievement of our Māori children.

Engage in professional development learning opportunities; increasing teachers' knowledge, giving occasions for ongoing improvement and supporting our strategic goals.

Development of an implementation plan and integration of Digital Technologies within our school Local Curriculum (Kāhui Ako).

Increase parent knowledge of our learning programmes to support collaboration and partnership.

Strategic Goal 3 - Weaving together for Wellbeing

Focus on hauora and pastoral care of all members of school community.

Providing layers of support for children, staff and our families to make a safe, inclusive environment that helps to create a sense of belonging and wellbeing.

Embedding culturally responsive practices and inclusiveness. Celebrate our school community's diversity.

Providing learning programmes that cater for students physical (taha tinana), mental and emotional (taha hinengaro), social (taha whānau) and spiritual (taha wairua) wellbeing.

Complete the new playground addition to add to the outside learning spaces.