

Te Ara Huarau | School Profile Report – Unconfirmed

School Name: St Joseph’s Cathedral School

Profile Number: 3827

Background

This Profile Report was written within 12 months of the Education Review Office and St Joseph’s Cathedral School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO’s website.

www.ero.govt.nz

Context

St Joseph’s Cathedral School is located in Dunedin. It is a Catholic integrated school for students in Years 1 to 6. The staff and community are strongly guided by the school’s vision ‘We Care like Christ’ and the school values, in all that they do to provide a caring, inclusive, and safe environment for all. ‘*Learner Qualities*’ are woven throughout all aspects of school life, enabling students access to holistic education and the promotion of life-long learning skills.

St Joseph’s Cathedral School’s strategic priorities for improving outcomes for learners are:

- living and learning the Catholic faith – through the continuation of teaching the gospel values of Jesus Christ and being witnesses to the mission of the church through social justice
- building learning power (Ako) – embedding teachers and learners’ capability to understand and develop student agency in a responsive curriculum
- weaving together for wellbeing – focus on hauora and pastoral care of all members of the school community.

You can find a copy of the school’s strategic and annual plan on St Joseph’s Cathedral School’s website.

ERO and the school are working together to evaluate the ongoing development of the school’s local curriculum design to increase learner agency and improve learning outcomes for all.

The rationale for selecting this evaluation is:

- to develop a curriculum that reflects the needs and wants of the school’s wider community by using effective teaching and learning strategies
- to form good quality partnerships with local community and iwi to enhance the localised curriculum
- already established in the local curriculum is the use of *Deeper Learning* strategies and high expectations for teaching
- the school wishes to continue to use practices that enhance excellence and equity for all.

The school expects to see:

- a curriculum that supports learning success and achievement, alongside students developing and strengthening their learner qualities
- enhancement of learner agency
- a shared understanding of effective teaching and culturally appropriate strategies that help to achieve equitable and excellent learner outcomes for all.

Strengths

The school can draw from the following strengths to support it in its goal to develop the local curriculum design and to increase learner agency and improve outcomes for all:

- an evidenced-based approach to change and innovation with curriculum development
- strong curriculum leadership that is building teacher capability and capacity to promote equity and excellence
- cohesive school-wide systems that support consistency in practice for teachers and students
- development of the whole child that is a large part of the school culture
- mana-enhancing relationships with teachers, students, and whānau that are underpinned by the vision and values of the school.

Where to next?

Moving forward, the school will prioritise:

- continuing to develop curriculum design that is responsive to the needs of the community so that it enables equity and success for all students
- aligning assessment practices with the *Learning Progressions*
- providing professional learning development in effective teaching approaches and monitoring the subsequent impact on student outcomes
- strengthening staff capabilities and understanding of te reo Māori
- undertaking an evaluation of engagement and student agency, using learner, teacher, and whānau voice.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.

Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home